

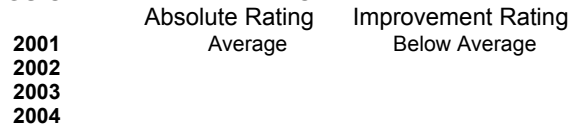
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 98.

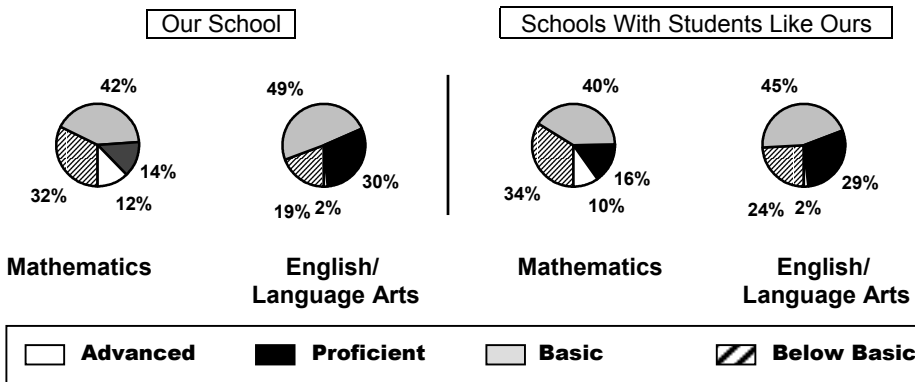
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=268)	80.6	67.9	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=239)	86.6	73.6		
Gender				
Male (n=135)	80.7	64.7		
Female (n=124)	86.3	72.4		
Ethnic Group				
African American (n=100)	70	50.5		
Hispanic (n=3)	N/A	N/A		
White (n=156)	91.7	80		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=153)	77.1	55		
Pay for lunch (n=106)	92.5	88.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,694	N/A	\$5,192	\$5,347
• Prime instructional time	90.4%	Up from 89.4%	89.9%	90.2%
• Student-teacher ratio in core subjects	18.4 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=537)				
• Attendance Rate	95.9%	Up from 95.7%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	96.9%	Up from 94.6%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.5%	Up from 4.9%	3.6%	3.6%
TEACHERS (n=42)				
• Professional Development days per teacher	5 Days	Down from 6.8	7.3 Days	7.6 days
• Attendance Rate	95.7%	Up from 94.6%	95%	95.1%
• Teachers with advanced degrees	38.1%	Down from 40%	45.9%	47.7%
• Continuing contract teachers	92.9%	Up from 90%	84.5%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	95.3%	Up from 93.5%	88.4%	87.2%
• Average teacher salary	\$35,406	Up 7.2%	\$37,124	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.2%	N/A	65.6%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	91.9%	N/A	94.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	23%	Up from 22.5%	45.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	5%	Up from 1.1%	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9.6%	Down from 10.9%	11%	11.5%
• With disabilities other than speech	6%	Up from 5.3%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at Walker-Gamble Elementary School. Students, teachers, and parents have shown strong commitment to excellence.

Students' success is evident in all academic areas. The two years of PACT data show continuous growth in student performance. We also applaud our students for reading and successfully passing the book tests on over 50,000 books through the Accelerated Reading program.

Teachers continue planning together at each grade level to provide appropriate and effective instruction for all students. Teachers have also worked hard to develop curriculum guides in language arts, math and science that align our curriculum to the South Carolina State Standards.

The staff is also constantly participating in staff development activities relevant to effective instruction. Four teachers from our staff continue to work toward becoming Nationally Board Certified. We also congratulate Jan Conyers for being selected as Walker-Gamble's teacher of the year.

Strong parental support is essential to effective schools. Evidence of this kind of support is observed through good PTO attendance, attendance for parent/teacher conferences, and parents working as volunteers assisting in numerous ways. Educating our children certainly demands team effort by teachers, parents, and community.

Thanks for being a part of the Walker-Gamble school team.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.3	86.3	(Avail. 2002)
Satisfied with social and physical environment	100.0	80.8	
Satisfied with home-school relations	89.2	87.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1403019

Walker-Gamble Elementary
P.O. Box 7
New Zion, SC 29111

Grades K-5 Elementary School

Enrollment: 537 Students

Principal

Sheila Floyd 843-659-2102

Superintendent

Dr. David A. Sherbine 843-659-2188

Board Chair

Dr. George P. Green 843-659-4917

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com